

New BC Social Studies 9 Curriculum at a glance

UNDERSTAND

Big Ideas – course themes and/or organizers:

Ideology – Environment – Power – Identity

DO

Competencies – Skills that students should be able to demonstrate

1. Conduct effective inquiry and research
2. When faced with different kinds of evidence about historical or current events, be able to determine the following:
 - What is significant, what has serious consequences?
 - Where and why do sources disagree?
 - What's the social context (influence of society)?
 - Is there and a right or a wrong here and so what?

KNOW

Content – Students should learn about these areas using a variety of examples, especially Canadian ones, and drawn mainly from the time period of 1750-1919:

Content Focus	Examples
Different kinds of revolutions	Industrial Revolution, American Revolution, Northwest Rebellion
Imperialism/colonialism	Treaties in Canada, The Indian Act, Landgrabs in North America
Migration/demography	Immigration experiences: Irish Potato Famine, Chinese railway workers, Last Best West
Nationalism/nation-building	Drive for Confederation (including before & after, e.g. British Columbia), CPR & National Policy,
Variety of military conflicts	Seven Years War, Chilcotin War, Fraser Canyon War, Russian Revolution, World War One
Acts of intolerance & historical wrongs	Expulsion of the Acadians, Head Tax, Residential Schools, Asiatic Exclusion, gender issues, labour issues
Physical regions and landform processes	Connection between resources and economy, maps of Canada, origin of different kinds of landscapes