

Name/Date:

Social Studies - 5W+H Chart - Organizing Background Information on a Topic

5W+H	NOTES	REFERENCES
WHAT Identify the idea, issue, or phenomenon		
WHEN Key time periods. Start/end date? Is it ongoing?		
WHERE Key locations, places of origin, type of space affected		
WHO Key people or stakeholders involved		
WHY Main reasons behind the idea, issues, or phenomenon		
HOW Processes or mechanisms that let or made it happen		

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Social Studies - 6CTC Chart - Six Critical Thinking Concepts

Historical and Geographic Thinking Concepts	
Significance: Make decisions about the importance of a person or event from the past, while understanding different perspectives on what is important. Make decisions about what aspects of geographic locations and phenomena (things that happen) make them important or noteworthy. Why does it matter?	Notes/examples:
Evidence: Evaluate different sources and information, especially primary sources, and make decisions based on sound evidence. Develop interpretations based on different kinds of social, geographic, and scientific data.	Notes/examples:
Continuity and Change: Understand that some things change while some things remain the same over time. Identify how patterns and trends related to specific places vary and stay the same over time and compared to similar locations.	Notes/examples:
Cause and Consequence: Examine what creates change and evaluate the impacts of change. Understand how humans and the environment interact or influence each other. Consider obvious causes but also look for hidden causes.	Notes/examples:
Perspective: Understand that we do not all view the world in the same way, and that our experiences of the same events can differ. Understand that each of us has our own sense of place that results from our experience of the human and physical characteristics of our environment. How people from the time or place express what has happened?	Notes/examples:
Ethical Judgment: Make informed judgments about the fairness of a decision or whether people made the best choices in the past. Make informed judgments about the responsibility of practices and results of a particular action related to human or physical environments.	Notes/examples: